https://classesv2.yale.edu/portal/

- Go to “Announcements”
  
  -- minor change to syllabus
  -- note-taking opportunity
  -- Pinker reading is on p. 97
  -- only 9 reading responses needed
The girl thinks that the house is big

Language
Language

- Basic facts about language
- What do all languages share?
- How does language develop?
- Language and communication in non-humans

Basic facts about language

“Man has an instinctive tendency to speak, as we see in the babble of our young children, while no child has an instinctive tendency to bake, brew, or write”
Basic facts about language

• Every human society has language

Cultural innovation?
No -- creation of language in a single generation
pidgin --> creole (creolization)

• Every normal human has language

What do all languages share?

• Creative:
  We can create and understand sentences we never heard before

  How many grammatical sentences under 20 words?
  About 1,000,000,000,000,000,000,000,000,000,000

  How do we do it?
  Abstract and unconscious rules
What do all languages share?

The pig is eager to eat

What do all languages share?

The pig is easy to eat
What do all languages share?

The pig is easy to eat

Bill knew that John liked him
What do all languages share?

The pig is easy to eat

Bill knew that John liked himself
What do all languages share?

SYNTAX
I
MORPHOLOGY
I
PHONOLOGY

What do all languages share?
Phonology

- Basic sounds (and signs)
- Languages choose different subsets
- No real boundaries between words; children have to learn to segment speech as part of language learning

Phonology, cont.
Children’s problems with segmentation

“I’ll never be your pizza burnin’”
“A girl with colitis goes by”
“The ants are my friends; they’re blowing in the wind”
“Our father with Bart in heaven; Harold be they name … Lead us not into Penn Station”
She’s the kind of girl you read about in ___.

Newsweek magazine
New Wave magazines

Usually saved by top-down processing

---

**Morphology**

A neat trick:
Ferdinand de Saussure: “the arbitrariness of the sign”

Morphemes: smallest meaningful unit, e.g.,
Single morphemes: Dog, complain
Many morphemes: Dogs, complained
dog + s, complain + ed

How many morphemes does the average English speaker know?
About 60,000
Syntax

Another neat trick:
Willhelm Von Humboldt:
“infinite use of finite media”
-- a combinatorial system
-- not exclusive to language -- music, DNA

The infinity mechanism: Recursion

Syntax, cont.

- A simple language
  Nouns = Fred, Barney, Wilma
  Verbs = Thinks, Likes

  Sentence = Noun + Verb + Noun
  e.g., “Fred likes Wilma”

  How many sentences?
Syntax, cont.

• A simple language
Nouns = Fred, Barney, Wilma
Verbs = Thinks, Likes
Sentence = Noun + Verb + Noun
e.g., “Fred likes Wilma”

How many sentences? \[3 \times 2 \times 3 = 18\]

• A more complicated language
Nouns = Fred, Barney, Wilma
Verbs = Thinks, Likes

1) Sentence = Noun + Verb + Noun
2) Sentence = Noun + Verb + Sentence
Sentence = Noun - Verb - Sentence
Fred - Thinks Sentence
Noun Verb Noun
Barney likes Wilma

How many sentences?
\[3 \times 2 \times (3 \times 2 \times (3 \times 2)) \ldots \text{infinity}!\]
John hates cheese

My roommate heard a rumor that John hates cheese
It disturbed Mary when I told her that my roommate heard a rumor that John hates cheese.

I was amazed that it disturbed Mary when I told her that my roommate heard a rumor that John hates cheese.
Professor Bloom devoted way too much of his lecture talking about how I was amazed that it disturbed Mary when I told her that my roommate heard a rumor that John hates cheese.

It really bothered me that Professor Bloom devoted way too much of his lecture talking about how I was amazed that it disturbed Mary when I told her that my roommate heard a rumor that John hates cheese.
Ambiguous sentences =
Different rules to interpret the
same string of words

“I once shot an elephant in my pajamas.

How it got into my pajamas, I’ll never know”
-- Groucho Marx

Shot an elephant in my pajamas
Ambiguous sentences =
Different rules to interpret the same string of rules

“I once shot an elephant in my pajamas.

How it got into my pajamas, I’ll never know”
-- Groucho Marx

Shot [an elephant in my pajamas]

More ambiguous sentences

Complains about NBA Referees growing ugly

Kids make nutritious snacks

No one was injured in the blast, which was attributed to the buildup of gas by one town official

General arrested for fondling privates

Let him have it
Where does all this knowledge come from?

Language development as growth

“No one would take seriously the proposal that the human organism learns through experience to have arms rather than wings, or that the basic structure of particular organs results from accidental experience. [Language] proves to be no less marvelous and intricate than these physical structures. Why, then, should we not study the acquisition of a cognitive structure like language more or less as we study some complex bodily organ?”
Language development as learning

Phonemes
e.g. l/r distinction

Morphemes
e.g.,

Syntax
e.g., how you would say that Bill hit John?

Language development:
Some basic facts

• All normal children
• Specific impairments
• No feedback or training
  -- cross-cultural evidence
  -- Western children
Language development: The timetable

Birth - 4 months

Preference for melody of own language

Sensitive to all phonemes

Language development: The timetable

About 7 months

Babbling
Language development:
The timetable

About 12 months

First words --
Objects, actions,
properties

Some sensitivity to
word order

Language development:
The timetable

About 18 months

Learning words faster

2 word sentences

Function morphemes
{“in”, “of”, “a”, “the”}
gradually appear
Language development: The timetable

Past puberty

Outside the “critical period” -- learning more difficult, rarely if ever fully successful

Do other animals possess the same sort of language?

(and if not, can they learn it?)
Non-human communication systems

A finite list of calls

Non-human communication systems

A continuous analog signal
Non-human communication systems

Random variations on a theme

Non-human communication systems

No phonology, morphology, syntax
No arbitrary names
No recursive syntax
What about primates trained by humans?

Heated debate over abilities of trained primates

- Few ‘words”, learned slowly through extensive training
- Very limited ordering; no recursion
- Highly repetitious
Typical chimpanzee utterances, after several years of training

- Nim eat Nim eat
- Drink eat me Nim
- Me gum me gum
- Tickle me Nim play
- Me eat me eat
- Me banana you banana me you give
- Banana me me eat
- Give orange me give eat orange me eat orange

Why would anyone expect chimpanzees to learn human language?

After all, nobody expects human babies to learn how to dance like bees, sing like birds, or hoot like vervet monkeys
Why would anyone expect chimpanzees to learn human language?

1. Chimps are so smart!

True -- but more is needed for learning language than general smartness (consider genetic disorders)

2. Chimps are our nearest evolutionary relatives

True -- but humans split from chimps 5-10 million years ago; plenty of time for specialized brain structures to evolve
Other topics in the psychology of language

• Language in the brain
• Neurological and cognitive nature of language disorders
• Language perception and production
• Reading
• Bilingualism and multilingualism
• Language and thought

Language and Thought

• Is language necessary for abstract thought?
  -- studies of non-linguistic creatures, such as babies and chimps

• Does the language you learn change the way you think?
  -- studies of speakers of different languages, e.g., Korean vs. English
Reading Response #2

• What do you think about the relationship between knowing syntax and being intelligent? (Do you think that learning syntax makes you smart? Or being smart makes it possible to learn syntax? Both? Neither?). Take a position and defend it with evidence from lecture and from the readings.