Chemistry 124 Third Examination November 14, 2008

The exam budgets 50 minutes, but you may have 60 minutes to finish it. Good answers can fit in the space provided.

- Over the past three and a half years the American Chemical Society has honored 181 different compounds as "Molecule of the Week." This week (November 10, 2008) it belatedly honored L-(+)-Tartaric acid (shown in the figures to the right).
 - **A)** (1.5 min) Give common names for **three** *other* forms (or configurational isomers) of tartaric acid with sharp melting points.
 - **B)** (2 min) *Write CIP priority* numbers (1 is high) on the substituents of *one* of the stereogenic carbons in the ball-and-stick formula and *label* it as R or S.
 - C) (1.5 min) *Explain* whether L-(+)-Tartaric acid should be denoted *d*-, or *l*-, or whether the designation is uncertain?
 - D) (2 min) In the left margin *draw the Fischer Projection* of L-(+)-Tartaric acid.
- 2. (5 min) Briefly describe two different ways to separate 50:50 mixtures of enantiomers. Try to be specific. The methods must **NOT** involve the type of conglomerate used by Pasteur in his 1848 preparation of "unnatural" tartaric acid.

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Name

- **3.** Joseph Louis Gay-Lussac was involved in a number of important chemical developments at the beginning of the 19th Century that are more often associated with others.
 - A) (2 min) Draw clear lines to match each of Gay-Lussac's activities in the left column with one of the important contributors in the right column. One line already drawn to help you get started.



B) (5 min) Choose **two of the lines** drawn in part A and write a few explanatory sentences about the connection between Gay-Lussac's contribution and the related contribution by someone else.



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4. (3 min) Explain very briefly why the device shown on this woodcarving in the SCL Library was revolutionary for 19th Century organic chemistry



- 5. The dualistic radical theory of Wöhler, Liebig, and Berzelius was founded in part on the reaction between benzaldehyde (C₆H₅C-H) and elemental chlorine (Cl-Cl).
 - A) (3 min) Write a *balanced equation* showing the composition of starting materials and products for this reaction, and *explain* how it might cast doubt on the theory of dualism.

B) (6 min) Draw a series of steps with *curved arrows* to show how the transformation actually *did* involve free radicals.



Copyright © 2009 Yale University. Some rights reserved. Unless otherwise indicated on this document or on the Open Yale Courses website, all content is licensed under a Creative Commons License (Attribution-NonCommercial-ShareAlike 3.0). 6. (8 min) Suppose a friend of yours who took organic chemistry somewhere else ridiculed this structural formula for glucose. What would you say to *explain* that his *criticism is naïve* and that in fact this formula is not only in its own terms *correct* but represents one of the *most important advances* ever in organic chemistry?



7. (4 min) Draw "3-isopropyl-5,5-dimethyloctane" and give its proper systematic (IUPAC) name.

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Copyright © 2009 Yale University. Some rights reserved. Unless otherwise indicated on this document or on the Open Yale Courses website, all content is licensed under a Creative Commons License (Attribution-NonCommercial-ShareAlike 3.0). **8.** Below are shown two of Dewar's 2-dimensional models for possible constitutions for benzene, and a 3-dimensional structural formula for the first one.





- A) (2 min) In the open space above draw an analogous 3-dimensional structural formula for the second Dewar model. Use wedges and/or dashed bonds as necessary to show the configuration unambiguously. (Do not worry about conformation.)
- B) (5 min) Explain how counting stereoisomers of monosubstituted versions of these molecules might allow discriminating between the 3-dimensional isomers in Question A.



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